

SC Annual School Report Card Summary

LORIS MIDDLE

Horry

Grades: 6-8

Enrollment: 622

Principal: Judy Beard

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Not Met	R-HOLD
2010	Average	Average	N/A	N/A	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R

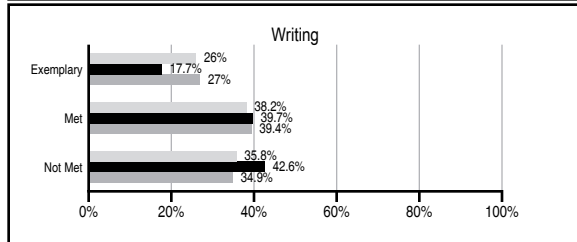
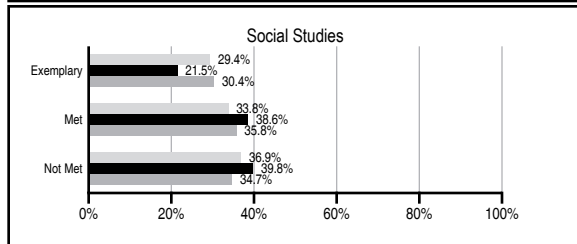
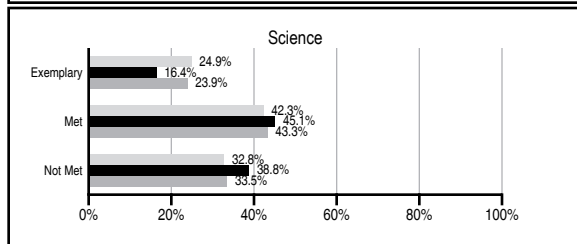
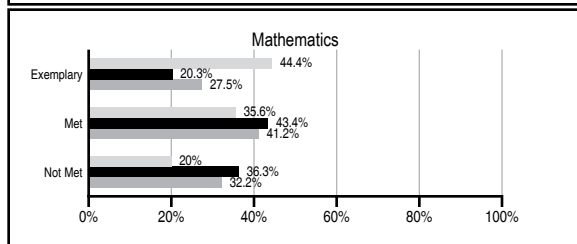
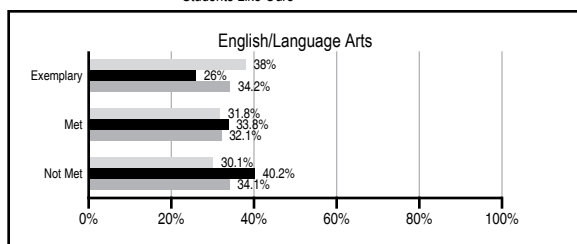
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	37	10	2

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

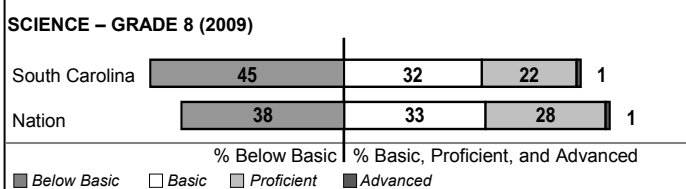
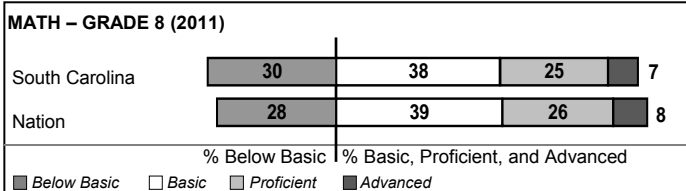
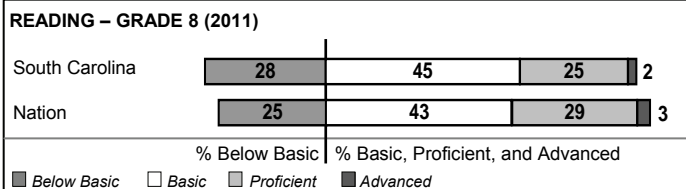
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	100.0	91.7
Biology 1/Applied Biology 2	N/A	98.2
Physical Science	N/A	46.2
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LORIS MIDDLE [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=622)				
Students enrolled in high school credit courses (grades 7 & 8)	26.6%	Up from 18.6%	17.5%	24.5%
Retention rate	0.0%	Down from 0.3%	0.6%	0.7%
Attendance rate	96.3%	Up from 96.1%	95.7%	95.9%
Served by gifted and talented program	23.3%	Up from 22.7%	13.1%	17.8%
With disabilities other than speech	14.6%	Down from 20.2%	10.2%	9.2%
Older than usual for grade	0.5%	Down from 1.9%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	No Change	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	70.2%	Up from 65.3%	56.1%	60.0%
Continuing contract teachers	87.2%	Up from 81.6%	82.6%	82.6%
Teachers returning from previous year	89.2%	Up from 83.1%	82.9%	85.6%
Teacher attendance rate	95.8%	Up from 94.0%	95.3%	95.3%
Average teacher salary*	\$52,184	Up 10.3%	\$45,123	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 3.3%	1.4%	1.2%
Professional development days/teacher	24.2 days	Up from 21.7 days	10.7 days	9.9 days
School				
Principal's years at school	6.5	Up from 5.5	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.6 to 1	20.8 to 1	21.5 to 1
Prime instructional time	90.7%	Up from 88.6%	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.6%	96.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$11,163	Up 7.0%	\$8,184	\$7,634
Percent of expenditures for instruction**	64.1%	Up from 63.3%	63.5%	64.0%
Percent of expenditures for teacher salaries**	58.4%	Down from 58.6%	60.2%	61.2%
% of AYP objectives met	95.2%	No Change	72.4%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	179	129
Percent satisfied with learning environment	100.0%	97.2%	89.8%
Percent satisfied with social and physical environment	100.0%	96.1%	79.8%
Percent satisfied with school-home relations	100.0%	94.4%	77.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loris Middle School enjoyed a very successful year in 2011 and we have much to celebrate! Our school was named SC Palmetto's Finest Middle School, a SC Exemplary PBIS Middle School, the SC Social Studies Exemplary Program School and the Superintendent's Service Learning Middle School all in one year! These awards would not be possible without the continuous dedication of our students, staff and community to Dream, Believe and Succeed.

Student achievement as measured on MAP and PASS testing showed significant growth. LMS students exceeded the District average in meeting MAP growth targets. 100% of our students passed the end of course exams for English I and Algebra I. Sixteen students were named SC Junior Scholars, 18 students were named EXPLORE scholars and a record number of students earned membership to the National Junior Beta Club. Three of our students competed in the National History Day Project in Baltimore, MD. Our theater department produced two successful productions while our chorus, orchestra and band programs continued to grow and excel, winning many awards and recognitions. Students also excelled in our first Academic Fair, the HCS Technology Fair and the Principal's Reading Leaders Program.

Our staff members continued to grow professionally by participating in professional development at the local, state and national level. Our focus on alignment, frequent assessment and technology integration produced favorable results as teachers worked together to plan instruction. Teachers also worked on District and State Curriculum Committees to design meaningful learning experiences for our students. Teresa Burns was named our Teacher of the Year and Michelle Scott, Leanne Hagen, Marge LaPorte and Jean Mintz gained National Board Certification bringing our total to 16. Several staff members also completed graduate coursework to advance their credentials.

Our students and staff gave back to the community by participating in service learning throughout the year. As a result of these projects, we were able to participate in food drives, make donations to charities, send appreciation cards, make lap quilts and pre-school books and build a Carolina Fence Project and a greenhouse for our campus. Thanks to the generous support of our community, PTO and parents, we were able to upgrade our sound system in the auditorium and provide mini-grants to our teachers. Through the support of our business partners, students received recognition items at our quarterly awards programs. Our Back to School Carnival, Holiday Roar and Multicultural Fair were very successful in engaging community support, and our volunteer program continued to grow.

Our staff, PTO, School Improvement Council, community and administration remain dedicated to our goal of achieving excellence as we Dream, Believe and Succeed.

Judy Beard, Principal
James Edwards, School Improvement Council Chairman

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